

Chem 108: Lab Week 11

Sign in
Pick up graded papers
Sit at Lab Drawer Station

Chemical Reactions

Laboratory Manual:
Report Form
pp.46-52 DUE
Today

Post Lab (Individually
Submitted): On-line
Balancing Equations
DUE Today

It is clear that under these circumstances the chemical theory can only be tested. All experimental material indicates that the theoretical setting point should be abandoned, and that, in particular, an equilibrium calculated on the basis of the mass action law does not correspond to the actual phenomena.

J. Dole and E. Hildebrand

Solutions

In a chemical solution, a solution is nothing more than a homogeneous mixture. The defining phase is recognized of two words, each of which has a very specific meaning in chemistry. Heterogeneous, meaning that the mixture has a uniform appearance and composition throughout, plus solution, a sample that consists of two or more substances. If both of these definitions are met, a mixture is a solution.

Solutions are frequently found in the chemistry laboratory and in everyday life. In the laboratory, solutions are an excellent medium for performing chemical reactions and growing crystals. The particles are much closer together than in a gas, and they have more freedom of movement than in a solid. Outside of the laboratory, the process of life itself depends on solutions. The air we breathe and the oceans, lakes, and rivers that cover most of our planet are examples of solutions.

7 Solution Problem

Laboratory Manual: Procedure pp. 73-75;
Report Form pp. 76-80;
Aqueous Reactions including
Net Ionic Equations
Do Today

Ions in Solution

Early ideas of atoms and compounds, developed primarily through the reactions of solids and gases, did not include the concept of charge. Acids and molecules were seen as neutral particles. However, as the study of chemistry progressed to include solutions, new models were needed because the old models could not explain electrical conductivity. Studies of the electrical conductivity of solutions, and other properties of solutions such as freezing point depression and the colligative properties of solutions, showed that solutions of compounds like sugar did not increase the electrical conductivity of water, but that they did increase freezing points. Solutions of compounds such as sodium chloride greatly affected the electrical conductivity of water, and they also caused the freezing point of the solution to be reduced twice as much as was observed in sugar-water solutions.

A new model that explained these observations was based on the concept that charged particles, which were called ions, formed in solutions. If compounds that sodium chloride broke apart into charged particles when in solution, the ions could carry electrical current. Substances such as sugar must not break into ions in solution because they did not conduct electricity. These studies of the characteristics of solutions led to a more complete and accurate understanding of chemistry at the particular time.

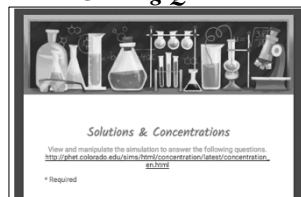
Solvent and Solute

When a solid dissolves in a liquid to form a solution, the solid is called the solute, and the liquid is called the solvent. This is the only case that we will consider in this workshop. Here, these two terms are insufficient to describe solutions in general. They will be expanded upon in the workshop solutions.

Exam #2: Monday April 15th

Includes (GQ) Solutions & Concentrations Guiding Questions

PhET: Concentration / Calculations Guiding Questions



[http://chemconnections.org/general/chem108/Solutions
%20Guide.html](http://chemconnections.org/general/chem108/Solutions%20Guide.html)

Complete Guiding Questions & Submit before Exam 2

Qualitative &
Quantitative
Questions
dealing with 3
different
solutions,
Molarity (M),
& its
applications.

Focus on
first 4
questions
for Exam 2.



Understand
what is a
solvent and a
solute; plus
Molarity (M)

<http://chemconnections.org/general/chem108/Solutions%20Guide.html>

Aqueous Reactions (Solutions/ Molarity) Molarity (M) = $\frac{\text{mol}_{\text{solute}}}{\text{Liter of solution}}$

Net Ionic Equations

Dr. Ron Rusay



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Aqueous Reactions & Solutions

- Many reactions are done in a homogeneous liquid or gas phase which generally improves reaction rates.
- The prime medium for many inorganic reactions is water, which serves as a solvent (the substance present in the larger amount), but does not react itself.
- The substance(s) dissolved in the solvent is (are) the solute(s). Together they comprise a solution. The reactants would be the solutes.
- Reaction solutions typically have less solute dissolved than is possible and are "unsaturated"

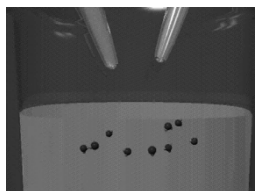


Aqueous Reactions

- There are a few general types:
 - Precipitation:** An insoluble salt forms from the addition of solutions. (Cloudiness is observed. **Solubility governs**):
 $(aq) \longrightarrow (s)$
 - Acid-Base (Neutralization):** generally produces a salt, plus heat + water (l):
 $(aq) \longrightarrow (l)$
 - Oxidation-Reduction (Redox):** there is a change in oxidation numbers between reactants and products

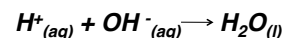
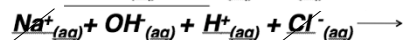
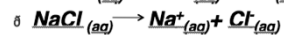
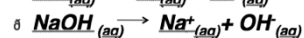
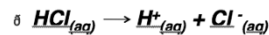
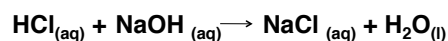


Aqueous Reactions: Neutralization



Aqueous Reactions: Neutralization

Net Ionic Equations



QUESTION

In the balanced molecular equation for the neutralization of sulfuric acid, $\text{H}_2\text{SO}_{4(aq)}$, with sodium hydroxide, the products in the balanced equation are:

- $\text{NaSO}_{4(aq)} + \text{H}_2\text{O}_{(l)}$
- $\text{NaSO}_{3(aq)} + 2 \text{H}_2\text{O}_{(l)}$
- $2 \text{NaSO}_{4(aq)} + \text{H}_2\text{O}_{(l)}$
- $\text{Na}_2\text{S}_{(aq)} + 2 \text{H}_2\text{O}_{(l)}$
- $\text{Na}_2\text{SO}_{4(aq)} + 2 \text{H}_2\text{O}_{(l)}$

QUESTION

All balanced net ionic equations when reduced to the smallest common stoichiometric number is the same for the neutralization of all acids: eg. sulfuric acid, $\text{H}_2\text{SO}_{4(aq)}$, nitric acid HNO_3 , phosphoric acid H_3PO_4 and all others.

- True
- False

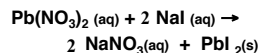


Aqueous Reactions: Acid-Base

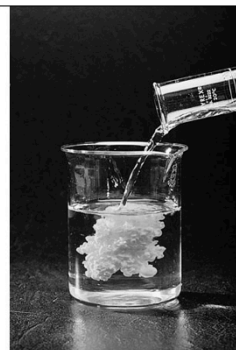
The Reaction of $\text{Pb}(\text{NO}_3)_2$ and NaI

What type of reaction is it?
Double Displacement & Precipitation

Write a balanced equation for the reaction.

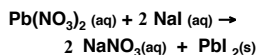


How do you know the state of the products: (s) vs. (aq)?

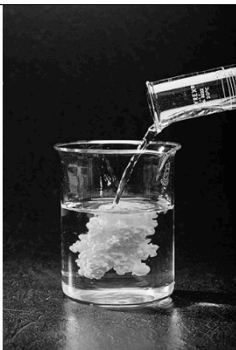
The Reaction of $\text{Pb}(\text{NO}_3)_2$ and NaI

What type of reaction is it?
Double Displacement & Precipitation

Write a balanced equation for the reaction.



How do you know the state of the products: (s) and (aq)?

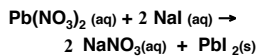
Precipitation Reactions: Solubility Tables
(aq) *soluble* versus (s) *insoluble*

Simple Rules for the Solubility of Salts in Water

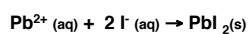
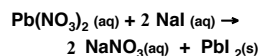
1. Most nitrate (NO_3^-) salts are soluble.
2. Most salts containing the alkali metal ions (Li^+ , Na^+ , K^+ , Cs^+ , Rb^+) and the ammonium ion (NH_4^+) are soluble.
3. Most chloride, bromide, and iodide salts are soluble. Notable exceptions are salts containing the ions Ag^+ , Pb^{2+} , and Hg_2^{2+} .
4. Most sulfate salts are soluble. Notable exceptions are BaSO_4 , PbSO_4 , Hg_2SO_4 , and CaSO_4 .
5. Most hydroxide salts are only slightly soluble. The important soluble hydroxides are NaOH and KOH . The compounds $\text{Ba}(\text{OH})_2$, $\text{Sr}(\text{OH})_2$, and $\text{Ca}(\text{OH})_2$ are marginally soluble.
6. Most sulfide (S^{2-}), carbonate (CO_3^{2-}), chromate (CrO_4^{2-}), and phosphate (PO_4^{3-}) salts are only slightly soluble.

The Reaction of $\text{Pb}(\text{NO}_3)_2$ and NaI

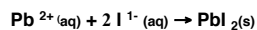
Double Displacement & Precipitation



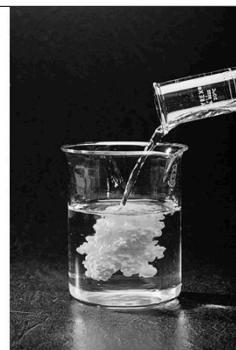
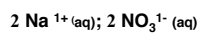
Net Ionic Equation (NIE) & state of the products: (aq) versus (s)

The Reaction of $\text{Pb}(\text{NO}_3)_2$ and NaI 

Balanced Net Ionic equation for the reaction.



What are the spectator ions in the reaction?



QUESTION

Given the insoluble compound $\text{Al}_2(\text{CO}_3)_3(\text{s})$ predict the ions and coefficients that would be necessary to complete the following net ionic equation:



- A. $2 \text{AlCl}_3(\text{aq}) + 3 \text{Na}_2\text{CO}_3(\text{aq})$ also include $6 \text{NaCl}(\text{aq})$ on right
 B. $3 \text{Al}^{3+}(\text{aq}) + 2 \text{CO}_3^{2-}(\text{aq})$
 C. $2 \text{Al}^{3+}(\text{aq}) + 3 \text{CO}_3^{2-}(\text{aq})$
 D. $2 \text{Al}^{3+}(\text{aq}) + 6 \text{Cl}^{-}(\text{aq}) + 3 \text{CO}_3^{2-}(\text{aq}) + 6 \text{Na}^{+}(\text{aq})$

Exam #2:

Content is through Chemical Reactions, Stoichiometry, Net Ionic Equations, and focuses on all topics since Exam 1

7 Solution Problem

*Laboratory Manual: Procedure pp. 73-75;
 Report Form pp. 76-80;
 Aqueous Reactions including
 Net Ionic Equations
 Do Today*

To Do Today

Chem 108: Lab Week 11

In this experiment, you will react each of the following solutions with each of the others.

0.1 M AgNO_3	0.1 M BaCl_2	0.1 M NaCl
0.1 M $\text{Pb}(\text{NO}_3)_2$	0.1 M FeCl_3	0.1 M Na_2SO_4
0.1 M KSCN		

When you have recorded all your observations in the table provided, you will receive an unknown containing a series of numbered vials. Each vial will contain one of the solutions listed above. By reacting each solution with each of the others, you will identify and report the identity of the solution in each vial.

Equipment
 From the stockroom:
 6 micro test tubes
 From your drawer:
 2 beakers

Procedure
 Obtain six micro test tubes from the stockroom. Clean them using a cotton swab as a test tube brush and rinse them with deionized water. Use a beaker to hold the test tubes. Put five to ten drops of either solution solution in each test tube. Add to each of these about the same amount of one of the other solutions. Mix well. Wait for at least a minute and report your observations in the table provided. Empty the test tubes into your waste beaker and rinse them with deionized water. Clean the test tubes. Put five to ten drops of lead nitrate solution into five of the test tubes and mix it with equal amounts of the others, except where noted, which is has already been mixed with this salt. Wait for at least a minute and report your observations. Continue this process until each solution has been mixed with each of the others. Empty your waste beaker into the aqueous waste container.

Write a net ionic equation for each reaction. There are twenty-one possibilities. If there is no reaction write NR.

Obtain a set of unknown solutions from your instructor. Record the unknown numbers. Repeat the above procedure with each of the numbered unknown solutions. Report your results in the table provided. Empty your waste beaker into the aqueous waste container.

Report the identity of each of the unknown solutions.

7 Solution Problem

Given: 7 Unknown Solutions, which comprise the following set in some random order.

0.1 M AgNO_3 0.1 M $\text{Ba}(\text{NO}_3)_2$ 0.1 M FeCl_3 0.1 M NaCl

0.1 M KSCN 0.1 M $\text{Pb}(\text{NO}_3)_2$ 0.1 M Na_2SO_4

Objective:

Identify the individual unknowns, which correspond to the seven, based on their respective aqueous double displacement reactions when mixed with each other.

Consider that there is a 7x7 matrix for all combinations, 49 in total. However, the solutions do not react with themselves and it will not matter in which order that they are added: A to B, or B to A. Reducing the total to (N-1)! (6 factorial, i.e. 6+5+4+3+2+1=21 possibilities)

SOLUBILITY RULES

- All ionic compounds containing Na^+ , K^+ , and NH_4^+ are soluble.
- All ionic compounds containing NO_3^- are soluble.
- All ionic compounds containing $\text{C}_2\text{H}_3\text{O}_2^-$ are soluble except $\text{AgC}_2\text{H}_3\text{O}_2$.
- All ionic compounds containing Cl^- , Br^- , and I^- are soluble except AgCl , AgBr , AgI , PbCl_2^* , PbBr_2 , PbI_2 , Hg_2Cl_2 , Hg_2Br_2 , and Hg_2I_2 . (* PbCl_2 's solubility is very dependent on concentration and temperature.)
- All ionic compounds containing F^- are soluble except MgF_2 , CaF_2 , SrF_2 , BaF_2 , and PbF_2 .
- All ionic compounds containing SO_4^{2-} are soluble except BaSO_4 , SrSO_4 , and PbSO_4 (Ag_2SO_4 and CaSO_4 are slightly soluble)
- All ionic compounds containing OH^- are insoluble except NaOH , KOH , and $\text{Ba}(\text{OH})_2$.
- All ionic compounds containing S^{2-} are insoluble except Na_2S , K_2S , $(\text{NH}_4)_2\text{S}$, MgS , CaS , SrS , and BaS .
- All ionic compounds containing CO_3^{2-} , PO_4^{3-} , and CrO_4^{2-} are insoluble except Na_2CO_3 , Na_3PO_4 , Na_2CrO_4 , K_2CO_3 , K_3PO_4 , K_2CrO_4 , $(\text{NH}_4)_2\text{CO}_3$, $(\text{NH}_4)_3\text{PO}_4$, and $(\text{NH}_4)_2\text{CrO}_4$.
- All common acids are soluble.

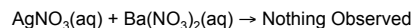
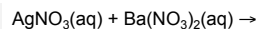
Develop an Empirical Data Template for Knowns
(Working with a partner complete pg. 76)

0.1 M AgNO_3 0.1 M $\text{Ba(NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

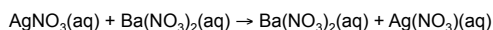
0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb(NO}_3)_2$

	$\text{Pb(NO}_3)_2$	KSCN	FeCl_3	$\text{Ba(NO}_3)_2$	NaCl	Na_2SO_4
AgNO_3						
$\text{Pb(NO}_3)_2$						
KSCN						
FeCl_3						
$\text{Ba(NO}_3)_2$						
NaCl						

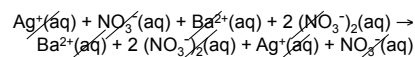
Mix solutions
and predict
the result for:
 $\text{AgNO}_3(\text{aq}) + \text{Ba(NO}_3)_2(\text{aq})$



Double Displacement Equation:



Net Ionic Equation:



No Reaction / NR

Develop an Empirical Data Template for Knowns
(Working with a partner complete pg. 76)

0.1 M AgNO_3 0.1 M $\text{Ba(NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb(NO}_3)_2$

	$\text{Pb(NO}_3)_2$	KSCN	FeCl_3	$\text{Ba(NO}_3)_2$	NaCl	Na_2SO_4
AgNO_3				No Rxn		
$\text{Pb(NO}_3)_2$						
KSCN						
FeCl_3						
$\text{Ba(NO}_3)_2$						
NaCl						

Mix solutions
and predict
the result for:
 $\text{AgNO}_3(\text{aq}) + \text{Ba(NO}_3)_2(\text{aq})$

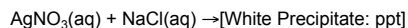
Develop an Empirical Data Template for Knowns
(Working with a partner complete pg. 76)

0.1 M AgNO_3 0.1 M $\text{Ba(NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

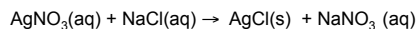
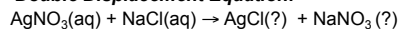
0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb(NO}_3)_2$

	$\text{Pb(NO}_3)_2$	KSCN	FeCl_3	$\text{Ba(NO}_3)_2$	NaCl	Na_2SO_4
AgNO_3				No Rxn		
$\text{Pb(NO}_3)_2$						
KSCN						
FeCl_3						
$\text{Ba(NO}_3)_2$						
NaCl						

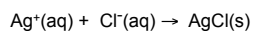
Mix solutions
and predict
the result for:
 $\text{AgNO}_3(\text{aq}) + \text{NaCl}(\text{aq})$



Double Displacement Equation:



Net Ionic Equation:



Develop an Empirical Data Template for Knowns
(Working with a partner complete pg. 76)

0.1 M AgNO_3 0.1 M $\text{Ba(NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb(NO}_3)_2$

	$\text{Pb(NO}_3)_2$	KSCN	FeCl_3	$\text{Ba(NO}_3)_2$	NaCl	Na_2SO_4
AgNO_3				No Rxn	White ppt	
$\text{Pb(NO}_3)_2$						
KSCN						
FeCl_3						
$\text{Ba(NO}_3)_2$						
NaCl						

Mix solutions
and predict
the result for:
 $\text{AgNO}_3(\text{aq}) + \text{NaCl}(\text{aq})$

Develop an Empirical Data Template for Knowns
(Working with a partner complete pg. 76)

0.1 M AgNO_3 0.1 M $\text{Ba}(\text{NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb}(\text{NO}_3)_2$

	$\text{Pb}(\text{NO}_3)_2$	KSCN	FeCl_3	$\text{Ba}(\text{NO}_3)_2$	NaCl	Na_2SO_4
AgNO_3				No Rxn	White ppt.	
$\text{Pb}(\text{NO}_3)_2$						
	KSCN					
		FeCl_3				

Mix solutions
and predict
the result for:
 $\text{AgNO}_3(\text{aq}) + \text{NaCl}(\text{aq})$

(Everyone is to show Dr.R. their individual table, pg. 76, & get an individual unknown. Every partner will do their own individual unknown)

Complete reactions with unknown, then compare Individual Unknown results to Known results to identify the 7 solutions

0.1 M AgNO_3 0.1 M $\text{Ba}(\text{NO}_3)_2$ 0.1 M NaCl 0.1 M KSCN

0.1 M FeCl_3 0.1 M Na_2SO_4 0.1 M $\text{Pb}(\text{NO}_3)_2$

Unknown Solution

Report your observations using your unknown solution in the table below.

	1	2	3	4	5	6	7
1							
2							
3							
4							
5							
6							

Report the identity of each of your unknown solutions below.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____

(Show Dr.R.
completed table,
pg.80, before
leaving lab.)

Post Lab Questions
Due Next Week with Report pp. 76-80

Chem 101 Lab Report

Name: _____

Post Lab Questions - 7 Solution Problem

Keep these questions in mind as you complete the lab. Do not forget!

1. If the unknown is a compound of a metal cation, which cation is it? (Use the solubility rules to help you. If you are unsure, look up the solubility rules in your textbook. If you are unsure, look up the solubility rules in your textbook. If you are unsure, look up the solubility rules in your textbook.)
2. If the unknown is a compound of a non-metal anion, which anion is it? (Use the solubility rules to help you. If you are unsure, look up the solubility rules in your textbook. If you are unsure, look up the solubility rules in your textbook. If you are unsure, look up the solubility rules in your textbook.)
3. The following table is a template for your lab report. Complete the table for the unknown solution.

Unknown Solution	
1	
2	
3	
4	
5	
6	
7	

4. What was the highest pH observed in the unknown solution? (Indicate the color change.)
5. What was the lowest pH observed in the unknown solution? (Indicate the color change.)
6. What was the most significant observation in the unknown solution? (Indicate the color change.)

(Show Dr.R. the completed known table to get an individual unknown.)